



That God is not only the omnipotent, omniscient and omnipresent Creator of the universe, but also the loving Father, Provider of all life, and righteous Judge.

That the Bible is God's divinely inspired revelation to man. These Holy Scriptures are not to be added to, nor subtracted from, by anyone.

That Jesus is the Christ, the Son of God, who came to earth in the fullness of time, as Savior and as Messiah. This same Jesus is recognized as the only begotten Son of God, born of the virgin Mary, crucified on the cross after a sinless life on earth, raised bodily as Lord from the tomb, ascended into heaven as King of Kings, and is coming again to reclaim those who are His own.

That the Church is the divine institution by which God has provided for the preaching of the Gospel and the salvation of the world. This Church, the Body of Christ, has divinely given ordinances, which are Christian baptism, the immersion of the penitent believer for the remission of sins, and the gift of the Holy Spirit; and the Lord's Supper, observed weekly in the remembrance of Him.

That the unity of all followers of Christ can be realized on the basis of a return to the primitive pattern for Church doctrine—in practice, in polity, and in life—as seen in the New Testament.

The founders of the University, as well as the current Board of Trustees and administrative leadership, were and are keenly aware of the many issues, which have divided and continue to divide Christian Churches. As a university, we believe it is ill advised to contribute to division and disunity by aligning ourselves, on the basis of opinion, with any party or sect. Rather, in the spirit of the first century Church and many early Christian reformers, we choose to be non-sectarian.

It is required that full-time faculty members adhere to these teachings and principles and seek to inculcate them into the lives of their students. Furthermore, each student is expected to attain the goals of Christian character and conduct which are implied in these teachings.

Kentucky Christian University was established in Grayson, Kentucky, on December 1, 1919, as "Christian Normal Institute." The co-founders were J. W. Lusby, an outstanding educator, Church leader, teacher, and journalist of eastern Kentucky; and J. O. Snodgrass, a minister of the Gospel from Iowa. Associated with them was R. B. Neal, an evangelist of eastern Kentucky.

In her earlier days, Christian Normal Institute included both high school and junior college programs, which emphasized the preparation of public school teachers, as indicated in the very name of the institution - "Normal." This area of education was phased out during the early 1920s when the central purpose of the school was directed toward the education of young people for Christian ministries. The name was changed to "Kentucky Christian College" in 1944.

In September 2004, the institution changed its name from Kentucky Christian College to "Kentucky Christian University." This name change represented a profound rebirth for the 85-year-old institution. The move to university status brought with it a new seal, a new website, new signs, and many other surface changes. However, these changes are only significant because they represent the many new and exciting opportunities the University has to advance the Lord's Kingdom through educational ministry. While the school's name has changed, Kentucky Christian University remains unwaveringly committed to its mission of educating students for Christian leadership and service throughout the world.

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The Graduate School is committed to providing quali

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The Kentucky Christian University Information Technology Department does not collect your IP address, browser type, or operating system for the purpose of resale or distribution. Your name and other information is NOT collected unless you specifically provide it and is never shared with other entities outside Kentucky Christian University unless required by law enforcement.

Kentucky Christian University only communicates electronically with individuals or groups who are seeking information about the University or who already have an established relationship with the University.

We will, on occasion, send all or portions of our constituents' emails that provide updated information about the University as well as opportunities for involvement. Anyone who prefers not to receive these emails may unsubscribe by emailing the Director of Alumni and Church Relations at alumni@kcu.edu. If you believe you have received a suspicious email from the University that appears to be fraudulent, please contact the Director of Alumni and Church Relations so that we can investigate the matter.

All email messages received from our constituents are kept completely confidential and are never shared with parties outside Kentucky Christian University without your express permission unless required by law enforcement.

One of the services the University provides is an alumni directory. Alumni may choose the degree to which his or her contact information is provided and may choose to opt out completely by contacting the Director of Alumni and Church Relations.

A s s o c i a t i o n

Kentucky Christian University is incorporated as a non-profit educational institution by the Commonwealth of Kentucky.

Kentucky Christian University is accredited by the **S o u t h e a s t A s s o c i a t i o n o f C o l l e g e s** to award baccalaureate and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georg.356603(h)-

Kentucky Christian University is recognized as a member of the **Con** **on**
A **on CCC** a Washington, D.C. based association of colleges and universities rooted in the
arts and sciences. CCCU is North America's primary organization devoted specifically to serving and
strengthening Christ-centered institutions. The Council's main functions are to promote cooperation and
interaction among colleges; provide opportunities for personal and professional growth for administrators,
faculty and students; monitor government and legal issues; and promote these institutions to the public.
For information concerning additional education opp

Process for Determining Equivalency (Bible and Ministry only): Applicants from an institution that is not regionally accredited may be granted provisional acceptance provided they meet all of the other stated admission requirements. Final determination of admissibility is based on the following steps of approval:

- The Committee on Admissions reviews the undergraduate curricula at the institution from which the student received their undergraduate degree in order to be satisfied that the program is relevant to KCU's graduate offerings.
- Transcripts and, if necessary, a selection of syllabi are evaluated by the Committee on Admissions to determine if the quality and extent of the program in which the student completed the degree are appropriate preparation for KCU's graduate level requirements.
- Credentials of faculty teaching the coursework in the student's undergraduate program may be reviewed to determine whether instructors have the appropriate academic degrees.
- The Committee on Admissions may require up to an additional 21 hours in undergraduate or graduate work. Each student must have no fewer than 15 hours in Liberal Arts (including one class each in history, science, composition, mathematics, and literature) and six hours in Biblical/Theological/Religious Studies taught by an approved instructor)
- Once the student begins graduate classes, he/she will be on provisional status no longer than two semesters and must earn a GPA of 3.0 or better.

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Bible and Ministry applicants matriculating from unaccredited institutions who meet all other admission requirements will be admitted on "Provisional Status" for a period not to exceed one year. A student may

Audit

Audit is the privilege to attend a course for enrichment without receiving formal academic credit. A student will be accepted for audit status upon approval of the program chair and instructor. A limited number of persons are permitted to take a course for audit if classroom space permits. A student is granted one hour of audit credit for each ten hours of class attended. Thus, one three-credit graduate class would be worth four audit credits. Audit credits are recorded on a transcript. A student taking courses for audit credit should not expect individual attention or personal evaluation from the instructor. Withdrawal from auditing a course requires the normal withdrawal process.

Students interested in audit status must complete the application form but are not required to complete the other admission forms. The audit fee is approximately one-half of the module tuition rate.

Application

Confidentiality

All records submitted by the applicant become the property of the University and are kept as part of the permanent record of the student. Copies of these credentials are confidential and will not be released to any outside person or agency without written permission. If students require duplicate records for any reason, they should be obtained from the original source. In accordance with the Family Education Rights and Privacy Act of 1974, students have access to confidential information pertaining to them. In order to allow complete openness for the individuals providing personal references, the student may sign any

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Contact Person: Jennie Bender

Phone: 606-474-3226

Email: jbender@kcu.edu

Foundation

Kentucky Christian University is supported by the giving of Christian people who contribute through congregations (by the way of the Church budget, missions or faith-promise budget, Bible School budget and classes, or other congregational organizations), as well as by individual gifts. These contributions,

members who are training to become leaders in the Christian church and its related ministries. Check with the leaders of your church to see if they offer tuition assistance.

Satisfactory Academic Progress

The Higher Education Act mandated institutions of higher education to establish minimum standards of “satisfactory academic progress” for students receiving financial assistance. This means that a student must make progress toward obtaining an appropriate degree during each term that the student is enrolled. These standards are applicable to all federal, state, and institutional aid programs administered by Kentucky Christian University.

At Kentucky Christian University, in order to continue to receive financial aid, a student must demonstrate satisfactory academic progress by completing a minimum number of the total hours attempted and by also maintaining a minimum grade point average. KCU’s satisfactory academic progress policy is as follows:

KCU actively seeks to eliminate financial need as an obstacle for students wishing to participate in the Graduate programs. To that end, the University has established scholarship programs whereby United States students who do not possess adequate resources may earn scholarships, up to the full cost of tuition. For more information, please call 1-800-522-3181 or email knights@kcu.edu

Contact Person: Calvin Lindell, Vice President of Academic Affairs

Phone: 606-474-3253

Email: colindell@kcu.edu

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Diplomas and transcripts will be withheld until all financial obligations to the University are satisfied. Students are responsible to know the status of their account at all times. Information is available from the Business Office.

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Students who withdraw from the University are entitled to a proportionate tuition refund on their bill as listed below, provided they notify the Academic Office in writing of their intention to withdraw. A conversation with one of the area directors is also recommended before a withdrawal becomes complete and final. If a withdrawal then follows, the offici

part of course work. Therefore, each student is expected to attend and be an active member of each class. Students must demonstrate weekly academic achievement.

Written permission must be secured from the Program Coordinator to award an incomplete. Work designated as incomplete must be finished within six months from the date designated as the final due date for the courses in question. If the work is not completed, the incomplete becomes an "F" entry on the transcript.

A student who is finishing an incomplete will be allowed to take the next course in his or her sequence. However, a student may not register for any additional classes if he or she is in the process of resolving two outstanding incompletes. Once the student has finished at least one of the incompletes, he or she will be allowed to register for the next class in the program sequence.

Academic Probation

Students earning a cumulative grade point average below 2.6 will be placed on academic probation for the following semester and must earn a cumulative grade point average of 3.0 or above during the time they are on probation. A cumulative grade point average of 3.0 is required to graduate in all programs.

Dismissal

Student progress is reviewed at the end of each semester. Students who have failed to raise their cumulative GPA above the minimum 2.6 after having been on academic probation will be dismissed unless significant extenuating circumstances can be demonstrated. A student dismissed from a graduate program may, after one full semester, petition for readmission to the program's director, who will consider the request in consultation with the Graduate Admissions Committee. A 3.0 cumulative GPA is required for graduation.

Course Withdrawal

Students may withdraw from a course with approval from the faculty member and area director. Such students must continue to attend class until proper notice is given to the Registrar's office and they receive official notification that the request has been approved.

The course from which a student withdraws will be graded with a "WP" (withdrew while passing) or a "WF" (withdrew while failing). Any student who stops attending class without submitting the proper paperwork within the official deadlines will receive an "XF."

Withdrawal will not be official nor will refund be given (see refund policy) until proper notice is given to the Registrar's office. It is recommended that students meet with their advisor prior to course withdrawal.

Administrative Withdrawal

Students are considered "students on record" until they complete all withdrawal procedures. All pertinent school regulations are binding until withdrawal procedures have been completed or it is determined that a student has withdrawn by default.

Withdrawal will not be official nor will refund be given (see refund policy) until proper notice is given to the Registrar's office. Students who are withdrawn administratively are not entitled to refunds.

Upon withdrawal from the University, the student's academic record will show a "WD." Failure to complete the necessary withdrawal procedures results in a final grade of "XF" for all courses in which the student is currently enrolled. It is recommended that students meet with their advisor prior to University withdrawal.

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If a student takes no classes for a three-year peri

Directory Information

The University considers some information to be "directory information" which may be disclosed without student permission. This includes items such as name, address, program of study, previous institutions attended, date and place of birth, honors, and degree(s) received. However, if a student does not want this information released, he or she must fill out a form to request the withholding of directory information. This form must be filled out each year by August 1st in order for the University to withhold this information.

Personally identifiable information from the student's educational record other than directory information will not be disclosed to any third party without the student's written consent.

Formation

The Graduate Bible program of the School of Bible and Ministry exists to assist in the formation of Christian leaders who embody the intersection of the three dimensions of the Christian life: the upward, the inward, and the outward.

- The upward dimension focuses on one's relationship with God and demonstrates an understanding of education as worship. Recalling that Christians are challenged to worship God with their minds, the Graduate Bible program fosters an environment where learning is a sacred endeavor, where questions and answers are offered in recognition of God's presence, and where the ultimate goal of learning is to draw faculty and students into a closer relationship with the Source of all knowledge.
- The inward dimension focuses on one's relationship with self and demonstrates an understanding of education as personal development. Graduate students will be encouraged to broaden their minds and sharpen their gifts. They will learn with others who deliberately engage the new and critically examine the old, so that each student can be a better steward of his or her individual gifts.
- The outward dimension focuses on one's relationship with the Church and the world, and demonstrates an understanding of education as equipping for service. The Graduate Bible program experience will equip students to serve

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MASTER OF ARTS IN BIBLICAL STUDIES

Contact Person: Rob O'Lynn, DMin, Program Coordinator

Phone: 606-474-3230

Email: rolynn@kcu.edu

Mission Statement:

The mission of the Graduate Bible program in Biblical Studies (MABS) is to prepare students to effectively provide Christian leadership and service in the church, the academy and the world through understanding and teaching the Bible, giving attention to its original linguistic, grammatical and historical

Course ID	Course Name	Hours	Grade	ISIP
BMT 15	New Testament Origins	3	B	
BHT 500	History of Christian Thought	3	B	
500	World Christianity	3	B	15
COOPERATIVE TRAINING IN THEOLOGY				
BHT 500	New Testament Theology	3	B	
500	World Christianity	3	B	15
Total Hours:				
		30		15

MASTER OF ARTS IN CHRISTIAN LEADERSHIP

Contact Person: Rob O'Lynn, DMin, Program Coordinator

Phone: 606-474-3230

Email: rolynn@kcu.edu

Mission Statement

The mission of the Graduate Bible Program in Christian Leadership (MACL) is to equip students with the ability to provide quality leadership for the Church by introducing them to an advanced working knowledge of pastoral, administrative, communicative and evangelistic ministry skills in order to continue building a strong foundation for vocational ministry in the local congregation, parachurch or religiously academic context.

Objectives

1. To develop advanced and effective communication skills.
2. To strengthen the ability to engage the increasingly complex challenges facing pastoral leadership.
3. To construct an advanced project that connects academic research with contemporary practice.

4. Meet all financial obligations.
5. Be approved by the Board of Trustees, who authorizes the conferral of all degrees.

Hours	Course #	Course Title	Hours	Course #	Course Title
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Course Title	Hours	Course #	Course Title	Hours	Course #
BIBLICAL STUDIES CORE			THEOLOGY CORE		
CMM 240 Administration and Marketing	3		BTH 500 New Testament Research	3	
CMM 521 Christian Ed. For the Local Congregation	3		BOT 500 Old Testament Research	3	
CMP 513 Contemporary Preaching Styles	3		BTH 502 Ethical Foundations for Christian Leadership	3	
BIBLICAL STUDIES CORE			THEOLOGY CORE		
B_5 Elective	3		THEO 500 Systematic Theology	3	
BTH 526 Apologetics	3				
TOTAL CORE THEORETICAL			TOTAL CORE THEORETICAL		
33			33		

Nursing Internship I.

6. Provide curriculum vitae (CV) or resume describing relevant work, professional, and volunteer experiences.
7. Official transcripts listing all undergradu

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- Integrate Christian faith in an evolving individual philosophy of nursing to improve advanced nursing practice.
- Complete 528 clinical hours and be eligible to take the Family Nurse Practitioner Certification Exam offered by the American Academy of Nurse Practitioners and/or American Nurses Credentialing Center.
- Competently assess, diagnose, and treat common acute and chronic illness across the lifespan in a variety of settings.
- Analyze and apply current evidence from nursing and the sciences to lead a collaborative inter-professional team in the design and integration of innovative nursing practices that improve quality outcomes within health care systems.
- Provide leadership in advocacy for policies at the local, state, and national levels to improve health outcomes and advance the nursing profession.

Master of Science in Nursing

Course #	Course Title	Hours
NRUS 5001	Advanced Nursing Research	3
NRUS 5002	Advanced Nursing Practice	3
NRUS 5003	Advanced Nursing Leadership	3
NRUS 5004	Advanced Nursing Informatics	3
NRUS 5005	Advanced Nursing Ethics	3
NRUS 5006	Advanced Nursing Quality Improvement	3
NRUS 5007	Advanced Nursing Evidence-Based Practice	3
NRUS 5008	Advanced Nursing Population Science	3
NRUS 5009	Advanced Nursing Global Health	3
NRUS 5010	Advanced Nursing Professional Development	3

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BIO 554 BIOETHICS (3 credit hours)

Course work includes bioethical analysis. Decision-making and moral p5(S)3.06944()0.356605R.713207(g)0.713207sy54

BNT 543 I CORINTHIANS (3 hours)

An in-depth analysis of Paul's first letter to the Corinthian church including a study of the cultural elements that strongly influence issues discussed in the epistle.

BNT 544 PRISON EPISTLES (3 hours)

A careful hermeneutical and exegetical analysis of the content of Paul's writing to contemporary members of local churches during the period of his own imprisonment.

BNT 551 HEBREWS (3 hours)

An exegetical study of Hebrews including its historical setting, main ideas, and application to current theological concerns.

BNT 593 ARCHAEOLOGY AND BIBLICAL INTERPRETATION (3 hours)

A study of the value of archaeological remains in interpreting the Bible with focus on the New Testament.

BNT 594 NEW TESTAMENT WORLD (3 hours)

An examination of the religious, sociological, and cultural environment in which the New Testament was written and the early church began.

BNT 595 NEW TESTAMENT ARCHAEOLOGY (3 hours)

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CMP 512 NARRATIVE PREACHING (3 hours)

A careful analysis of the task of preaching from story.

CMP 513 CONTEMPORARY PREACHING STYLES (3 hours)

A survey of the most effective preaching styles for a post-modern culture.

CMP 522 EXPOSITORY PREACHING I (3 hours)

Students will develop sermons from various lengthy passages of scripture, which focus on exposition, application and illustration of the New Testament.

CMP 523 EXPOSITORY PREACHING II (3 hours)

A continuation in developing skill in biblical exposition of the Old Testament.

CMP 525 RHETORIC FOR PREACHING (3 hours)

A study for the use of rhetorical techniques and methods in effective preaching.

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IST 500 WORLD CHRISTIANITY (3 hours)

A critical examination of the status of Christianity in the world and its implications for American Christians and congregations. The modern reality of Christianity as a predominately non-Western religion will be reviews within its Biblical and historical contexts. Accompanying theological developments and appropriate responses will also be explored.

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FND 500 INTRODUCTION TO ONLINE RESEARCH (3 hours)

Practice accessing materials using EBSCO, ATLAS, JSTOR, and N.T. Abstracts; in collecting information; in organizing information; in formulating a thesis; and in writing a paper.

FND 600 PORTFOLIO PROJECT (0 hours)

The goal of this required, no-credit experience is to integrate the skills and knowledge gained from the student's coursework in order to demonstrate competency for Christian leadership. Those areas are: theological leadership; communicative leadership; pastoral leadership; administrative leadership; and cultural leadership. The student will submit a portfolio of artifacts gleaned from his/her coursework, which is the capstone project for the MACL and MAR degree.

FND 621 THESIS

Planned with the student's advisor, the goal of this experience is to provide the student with an opportunity to present his/her research and scholarship in a well-written document to be shared with peers in his/her chosen field. The thesis is a scholarly contribution to knowledge in the candidate's selected area of study. Thesis research is conducted by degree candidates in consultation with a thesis committee and under the direct supervision of the thesis mentor who must be approved by the program director. The written project plan, literature search, and analysis of results is the culminating task for the Master of Arts in Biblical Studies. The Thesis is also an optional culminating task for the Master of Arts in Christian Leadership. Thesis progress will be denoted on the transcript using the following course numbers: 622-62eoeaned2eo

working with independent and dependent events, confidence factors, hypothesis testing, correlation and

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President: Dr. Terry Allcorn

Vice President of Academic Affairs: Calvin Lindell

Vice President of Student Services: Donald Damron

Chief Financial Officer:

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Dean of the Keeran School of Bible & Ministry:

Dean of the Yancey School of Nursing: Dr. Carol Brickey

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Chancellor: Dr. Keith P. Keeran

Director of Admissions: John Penrose

Director of Financial Aid: Jennie Bender

Human Resources Officer: Terry Yankey

Library Director: Naulayne Enders

Registrar: Emily Miller

AC Y

C o B A a n f o o n

B.S.N., University of Kentucky; M.S.N., Marshall University; D.N.P, Frontier Nursing University. Kentucky Christian University, 2003-Present.

C n f o o a n

B.A., Pugen Sound Christian College; M.A., Fuller Theological Seminary. D.Th., University of Tubingen, Germany. Kentucky Christian University, 2012-Present.

nn A o a f o o f oo f

B.S., Nebraska Christian College; M.Div., Lincoln Christian Seminary; Ph.D., Saint Louis University. Kentucky Christian University, 2003-Present.

n. A a n f o o n

B.S.N., Cedarville University; M.S.N., University of Cincinnati. Kentucky Christian University 2016-Present.

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B.A., Harding University; M.A., Austin Graduate School of Theology; M.Div., Lubbock Christian University; Clinical Pastoral Education, Cabell Huntington Hospital; D.Min., Harding School of Theology; Additional studies at Abilene Christian University. Kentucky Christian University, 2011-present.

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B.S.N., Bellarmine University, M.S.N., University of Cincinnati. D.N.P., Maryville University. Kentucky Christian University 2018-Present.

An , f A a n f o o n

B.S.N., Morehead State University; M.S.N., University of Kentucky; D.N.P., University of Alabama at Birmingham. Kentucky Christian University, 2013-Present.

ADJUNCT FACULTY

Melissa Adams Adjunct Professor, Nursing
A.D.N., Hazard Community College; B.S.N., Chamberlain College of Nursing; M.S.N., Walden University.
Kentucky Christian University, 2017-Present.

Brenda Alexander Adjunct Professor, Nursing
B.S.N., The Ohio State University; M.S.N., The Ohio State University; Post-Graduate Certificate,
University of Kentucky. Kentucky Christian University, 2017-Present.

Leanna Brown Adjunct Professor, Nursing
B.S.N., Union University, M.S.N., Arkansas State University, D.N.P., University of Tennessee Memphis,
M.B.A., Indiana Wesleyan University. Kentucky Christian University 2017-Present.

Crystal Eastridge Adjunct Professor, Nursing
B.S.N., Liberty University; M.S.N., Belmont University. Kentucky Christian University, 2017-Present.

Jessica Hicks Adjunct Professor, Nursing
B.S.N., Mountain State University; M.S.N., Mountain State University. Kentucky Christian University,
2017-Present.

Dale Meade Adjunct Professor, Intercultural Studies
B.A., M.Min., Cincinnati Bible Seminary; M.A., Wheaton College; Ph.D., Trinity International University.
Kentucky Christian University, 2012-Present.

Jordan Stanley Adjunct Professor, Biblical Languages
B.A., Kentucky Christian University; M.Div., Emmanuel Christian Seminary; ABD, Asbury Theological
Seminary. Kentucky Christian University, 2019-Present.

Sheila Stephens Adjunct Professor, Nursing
B.S.W., Morehead State University; A.D.N., Ashland Community College; M.S.N., Bellarmine University;
M.B.A., Morehead State University; D.N.P., University of Kentucky. Kentucky Christian University, 2016-
Present.

Paavo Tucker Adjunct Professor, Old Testament and Biblical Languages
B.A., Freed-Hardeman University; M.Div., Harding School of Theology; Ph.D., Asbury Theological
Seminary. Kentucky Christian University, 2017-present.

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